

B H V - M U S I C



M U S I K V E R L A G

18 Folksongs für 1-2 Trompeten

gleicher Stimmung

Bearbeitung:
Achim Graf
Peter Welte

- Amazing Grace Bella Bimba Kilarney La Cucaracha Jamaika Farewell
Oh! Susanna Nobody Knows Kumbaya
Plaisir d'Amour Polly-Wolly-Doodle
Rolling Home Die Lorelei
Santa Lucia Tiritomba
Oh, when the Saints Tom Dooley
The Last Rose of Summer Yankee Doodle



Oh! Susanna

Stephen C. Foster

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Bearb. & Arr.:

Achim Graf

Peter Welte

$\text{♩} = 72$

1. I____ came from Al - a - ba - ma with my Ban - jo on my knee. I'm____
2. It____ rain'd all night the day I left, the we - ther it was dry, the____

Trompete 1

Trompete 2

goin' to Lou - si - a - na, my____ true love for to see.
6 sun so hot I frose to death, Su - san - na don't you cry.

10 Oh ! Su - san - na, Oh ! don't you cry for me. I've____

14 come from Al - a - b - ma with



Amazing Grace

American Traditional

$\text{♩} = 72$

1. A - ma - zing____ grace, how____ sweet the sound that____
grace that____ taught my____ heart to fear and____

Trompete 1

Trompete 2

5 saved a_____ wretch like____ me..____ I____
grace my_____ fear re - lieved._____ How____

9 once was____ lost but____ now
pre - cious____ did that____ grace

Oh, when the Saints

American Traditional

$\text{♩} = 80$

Oh, when the Saints _____ go march-ing in, _____ Oh, when the

Musical notation for measures 1-4. The top staff shows a melody with eighth and sixteenth notes. The bottom staff provides harmonic support with sustained notes and chords.

5 Saints go march - ing in, _____ Oh, I

Musical notation for measures 5-8. The melody continues with eighth and sixteenth notes. The bass line features eighth-note patterns.

9 want to be in that num - ber, _____

Musical notation for measures 9-12. The melody includes sustained notes and eighth-note chords. The bass line consists of sustained notes.

13

Musical notation for measure 13. Both staves show rests, indicating a pause or end of the piece.

Yankee Doodle

American Traditional

$\text{♩} = 72$

Fath'r and I went down to camp, a - long with Cap - tain Good - in. And

Trompete 1

Trompete 2

5 there we saw the men and boys as thick as has - ty - pud - din'.

Fine

9 Yan - kee Doo - dle keep it up, Yan - kee Doo - dle Dan - dy,

13 mind the mu - sic and the step

Nobody Knows

African-American Traditional

$\text{♩} = 92$

No - bo - dy knows the trou - ble I see. No - bo - dy knows but Je - sus. —

Trompete 1

Trompete 2

5 No - bo - dy knows the trou - ble I see, Glo - ry, Hal - le - lu - ja. Some

Fine

9 times I'm up, some - times I'm down, O yes Lord ! Some -

13

Kumbaya

American Traditional

$\text{♩} = 100$

1. Kum - bay - a, my Lord, _____ Kum-bay - a, _____ Kum - bay -
2. Some - one's cry - ing Lord, _____ Kum-bay - a, _____ Some-one's
3. Some - one's sing - ing Lord, _____ Kum-bay - a, _____ Some-one's

Trompete 1

Trompete 2

a, my Lord, _____ Kum - bay - a. _____ Kum - by -
cry - ing Lord, _____ Kum - bay - a. _____ Some - one's
sing - ing Lord, _____ Kum - bay - a. _____ Some - one's

5

a, my Lord, _____ Kum - bay - a, _____ Kum - by -
cry - ing Lord, _____ Kum - bay - a, _____ Some - one's
sing - ing Lord, _____ Kum - bay - a, _____ Some - one's

9

13

Santa Lucia

Italien Traditional

$\text{♩} = 84$

Sul ma - re lu - ci - a l'a - stro d'ar - gen - to,

5 pla - ci - da e l'on - da, pro - spe - ro e il ven - to.

9 Ve - ni - te al' a - gi - le bar - chet la mi - a

13 San - ta Lu - ci - a. San - ta Lu - ci - a.

Tiritomba

Italien Traditional

$\text{♩} = 120$

Se - ra an - da - i se - ra an - dai per la ma - ri - na, a tro -

3 var co - la u - ra bel - la, bian - ca e ro - sa bian - ca e ro - sa e ric - ciu -

6 tel - la, tut - ta vi - ta e i - la ri ta.

Tom Dooley

American Traditional

$\text{♩} = 120$

1. I met her on the
2. This _____ time to
3. You took her on the

moun - tain,
and there I took her life.
mor - row,
reck on where I'll be.
hill - side,
as God al migh - ty knows.

4

Met her____ on the moun - tain, and stabbed her with my knife.
If it hadn't been for Gray - son, I'd been in Ten - ne - see.
You took her on the hill - side, and there you hid her clothes.

7

Die Lorelei

German Traditional

$\text{♩} = 108$

1. Ich weiß nicht, was soll es be - deu - ten, daß
Mär - chen aus ur - al - ten Zei - ten, das

5 ich so 1. trau - rig bin, _____ 2. ein
kommt mir

10 Sinn. _____ Die Luft____ ist kühl und

La Cucaracha

Mexican Traditional

$\text{♩} = 138$

La Cu - ca - ra - cha, La Cu - ca - ra - cha, ya no quie - re ca - mi -

4 nar, por que no tie - ne, por - que le fal - ta

di - ne - ro pa - ra ga - star.

1.

2.

Killarney

Irish Traditional

 $\text{♩} = 92$

By Kil - lar - ney's____ lakes and fells, Em - 'rald isles and____

wind - ing bays. Moun - tain paths and____ wood - land dells,

Mem - 'ry ev - er____ fond - ly strays. Boun - teous na - ture

loves all lands,____

Polly-Wolly-Doodle

African-American Traditional

$\text{♩} = 126$

1. Oh, I went down South for to see my Sal, sing—
 2. Oh, my Sal, she am a—— maid - en fair, sing—

Musical notation for the first two lines of the song. The top staff shows a bass line with eighth notes and a treble line with quarter notes. The bottom staff shows a bass line with eighth notes and a treble line with quarter notes. Measure numbers 1 and 2 are indicated above the staves.

Pol - ly - Wol - ly - Doo - dle all the day.
 Pol - ly - Wol - ly - Doo - dle all the day.

My — Sa - ly am a —
 With cur - ly eyes and —

Musical notation for the third and fourth lines of the song. The top staff shows a bass line with eighth notes and a treble line with quarter notes. The bottom staff shows a bass line with eighth notes and a treble line with quarter notes. Measure number 3 is indicated above the staves. Articulation marks (traverses) are placed under the bass notes in both staves.

spun - ky gal, sing — Pol - ly - Wol - ly - Doo - dle all the day.
 laugh - ing hair, sing — Pol - ly - Wol - ly - Doo - dle all the day.

Musical notation for the fifth and sixth lines of the song. The top staff shows a bass line with eighth notes and a treble line with quarter notes. The bottom staff shows a bass line with eighth notes and a treble line with quarter notes. Measure number 6 is indicated above the staves. Articulation marks (traverses) are placed under the bass notes in both staves.

The Last Rose of Summer

Irish Traditional

$\text{♩} = 80$

'Tis the Last Rose of Sum - mer, Left Bloom - ing a - lone. All her

Musical score for measures 1-4 of 'The Last Rose of Summer'. The music is in 3/4 time, key signature is B-flat major (two flats). The vocal line consists of two staves. Measure 1 starts with a forte dynamic (mf) on the first note. Measures 2-4 continue the melody with eighth and sixteenth-note patterns, also marked with mf.

love - ly com - pan - ions are fad - ed and gone. No —

Musical score for measures 5-8 of 'The Last Rose of Summer'. The vocal line continues with eighth and sixteenth-note patterns. Measure 5 begins with a forte dynamic (mf). Measures 6-8 continue the melody with eighth and sixteenth-note patterns, also marked with mf.

flow'r of her kin - dred, no rose bud is nigh.

Musical score for measures 9-12 of 'The Last Rose of Summer'. The vocal line continues with eighth and sixteenth-note patterns. Measure 9 begins with a forte dynamic (mf). Measures 10-12 continue the melody with eighth and sixteenth-note patterns, also marked with mf.

sigh.

Musical score for measure 13 of 'The Last Rose of Summer'. The vocal line consists of two staves. The top staff has a single note (A4) followed by a fermata. The bottom staff has a single note (A3) followed by a fermata.

Plaisir d'Amour

French Traditional

$\text{♩} = 76$

Trompette 1

Trompette 2

5

9

13

Plai - sir *cresc.* d'A - - - mour, _____ ne

dure qu'un mo - ment. Cha

decresc.

decresc.

grin d'A - - - mour tou - te la

mf

mf

vie. _____

p

p

rit. *pp*

p

p

pp

Jamaika Farewell

Jamaika Traditional

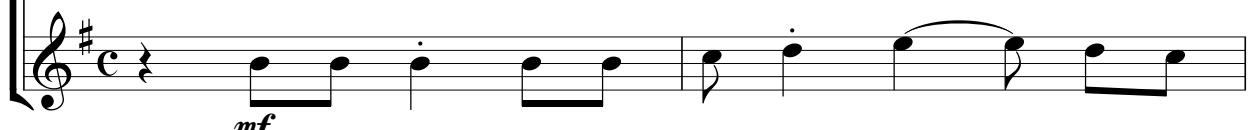
$\text{♩} = 116$

1. Down the way where the nights are gay——— and the

Trompete 1

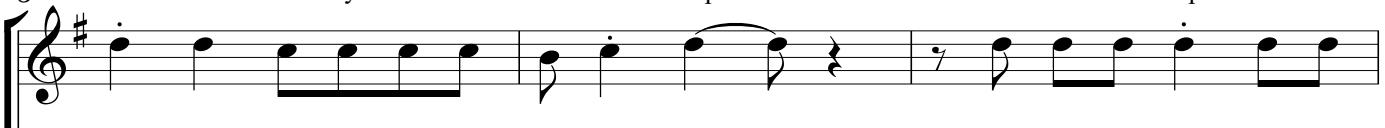


Trompete 2



3 sun shines dai - ly on the moun - tain top.———

I took a trip on a



6 sai - ling ship and when I reached Ja - mai - ka I made a stop.



Rolling Home

Shanty

$\text{♩} = 84$

1. Call all hands to man the cap - stan,
sing in joy - full cho - rus see in the

ca - ble run down clear. Heave a - way and with a
3 wat - ches of the night and we'll sight the shores of

will, boys. For old Eng - land we will steer.
6 Eng - land, when the gray dawn brings the

Bella Bimaba

Italien Traditional

$\text{♩} = 108$

Ma co - me bal - li bel - la bim - ba, be - la bim - ba, bel - la bim - ba. Ma

5 co - me bal - li bel - la bim - ba, co - me bal - li, bal - li ben.

Fine

1. Guar - da che pas - sa la vil - la - na - la.
2. Dan - za al mat - ti - no, dan - za al - la se - ra,

cresc.

9

cresc.